

ENROLLMENT

Enrollment and attendance records shall be maintained in each school building. At the conclusion of the year, the enrollment and attendance information shall be recorded. The attendance registers shall remain in the school building for a period of 5 years, after which time they shall be sent to the district office to be destroyed.

Annually each school shall report to the district actions taken to reduce any student's absenteeism following the student's seventh absence in one month, or fifteenth absence in one year. The district shall report this information annually to the superintendent of public instruction:

- A. The number of enrolled students and the number of unexcused absences;
- B. The number of enrolled students with fifteen or more unexcused absences in a school year or seven or more unexcused absences in a month;
- C. A description of any programs or schools developed to serve students who have had seven or more absences in a month or fifteen in a year including information about the number of students in the program or school and the number of unexcused absences of students during and after participation in the program. The reports shall also describe any placements in an approved private nonsectarian school or program or certified program under a court order.
- D. The number of petitions filed by a school or a parent with the juvenile court and whether the petition results in referral to a community engagement board, other coordinated means of intervention, a hearing in the juvenile court, or other less restrictive disposition (e.g., change of placement, home school, alternative learning experience, residential treatment); and
- E. Each instance of imposition of detention for failure to comply with a court order under RCW 28A.225.090 with a statement of the reasons for each instance of detention.

The information in these reports shall not disclose the names or other identification of the students or parents.

For enrollment reporting for state funding purposes, a student is reported as a full-time equivalent (FTE) based on their enrolled weekly minutes. 1,665 weekly minutes or 27 hours and 45 minutes a week equals 1.0 FTE for all grades.

Passing time between classes and recess time may be included in a student's weekly minutes. However, time for meals is excluded.

Students attending school less than 1,665 minutes a week are reported as a partial FTE. To calculate the student's FTE, divide the student's enrolled weekly minutes by 1,665.

Alternative Learning Experiences: Full-time equivalency will be determined by documentation of all hours of learning activities pursuant to WAC 392-121-182.

No student may be counted on any school's or program's enrollment report who has been absent consecutively from school for twenty consecutive school days until attendance is resumed. No part-time student that has not attended school at least once within a period of twenty consecutive school days may be counted as an enrolled student until attendance is resumed. School days are defined as regularly scheduled instructional days for the general population of the school or district the student is enrolled in, regardless of the student's individualized schedule.

Procedures for handling excused and unexcused absences are defined in 3122P (Excused and Unexcused Absences).